

February 16, 2007

Re: Kiosk Project

PHS INDEPENDENT STUDY PROGRAM

STATEMENT OF PURPOSE

To offer to a selected Park High Student team the opportunity to design and construct an information kiosk at the Livingston/Park County Library.

- + Each student will be able to improve/exhibit individual skills.
- + Each student must work in collaboration with partners.
- + Completed project will become a permanent fixture within the community.

WHO'S IN CHARGE

Primary Park High decision makers for this endeavor will be:

- Faculty members directly involved (currently Lois Huntzicker, Jamie Isaly & Kevin Fochs).
- b. Park High administration.

Other decision makers for Catalyst will be:

- a. Larry & Ellie Raffety.
- b. 501c3 Livingston Center for Art & Culture.
- c. Individuals providing funding.
- d. Livingston Park County Public Library.

Others who will have influence over this project:

- a. City of Livingston Historic Preservation Commission.
- b. School District 4 & 1.
- c. Possible installation subcontractors.

FUNDING

Catalyst will provide the following funding:

- + Materials allowance.
- + Installation subcontractor costs.
- + Maintenance endowment for the Library.

COURSE SUMMARY

This course will cover two semesters. Students will be expected to:

- a. Commit to the project for the whole year.
- b. Those on the design and document team will have a higher hourly requirement the fist semester, and will continue to participate at a lesser hourly requirement the second semester.
- c. Those on the construction team will participate at a lesser hourly requirement the first semester, and have a higher hourly requirement the second semester.
- Responsibilities of the students will include design, documentation, public presentation, construction and installation.

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PROPOSED TIME LINE SPRING SEMESTER 2007																		
Student Recruitment																		
FALL SEMESTER 2007 week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Catalyst Orientation																		
Preliminary Design																		
Presentations																		
Final Design																		
Documentation																		
SECOND SEMESTER week	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Construction																		
Installation																		

STUDENT PARAMETERS

Initial thoughts regarding students selected:

- a. Focus on seniors.
- b. Perhaps juniors as assistants.
- c. By invitation only.
- d. Teams of 3-6 students, depending on interest.

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